

Questions, Questions, Questions!



Creating questions for an EQAO large-scale online assessment

- ✓ is a collaborative effort led by Ontario educators from across the province.
- ✓ is done in alignment with *The Ontario Curriculum*.
- ✓ involves experts from various fields at all stages of the development and review processes.
- ✓ follows rigorous quality standards and best practices in digitalized large-scale assessment development.
- ✓ ensures students are at the centre of each assessment.

CURRICULUM ALIGNMENT

Ontario educators develop each assessment item, or question, so that it aligns with the *Ontario Curriculum* expectation and skill being measured.

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EQUITY AND FAIRNESS

Internal and external working groups and committees made up of Ontario educators and other **experts in equity and evaluation** ensure the item

- assesses age- and grade-appropriate content in *The Ontario Curriculum*.
- has been reviewed for bias, sensitivity and equity so that it is accessible to students completing the assessments across the province.
- is culturally relevant and responsive to the diverse student population of Ontario.

FIELD TESTING

Once approved, the item is **field tested with students** throughout the province during the administration of their operational assessment.¹

¹ Field-test items do not count toward a student's results.

STATISTICAL PERFORMANCE

The **performance of each field-test item** is reviewed by educators and psychometricians through a careful process based on item statistics and curriculum alignment to make sure students responding to the item can demonstrate their knowledge and skills.

FINAL SELECTION

The approved item or item set can now be part of the **EQAO item bank**; items in the bank are carefully selected and grouped by a team of experts in evaluation, psychometrics and technology to appear on an operational assessment, where the items will count toward students' results.

To learn more about each EQAO assessment, please visit EQAO's website.

eqao.com

